

## **CYSAG Ynys Mon – Cynllun Datblygu (2025-26)**

### **Rôl y Cyngor Ymgynghorol Sefydlog (ar Addysg Grefyddol):**

Prif rolau CYS(AG) yw:

- Cyngori'r Awdurdod Lleol ar faterion sy'n ymwneud ag Addysg Grefyddol, Crefydd, Gwerthoedd a Moeseg ac addoli ar y cyd, neu Ddatblygiad
- Ysbrydol a Moesol.
- Ystyried ceisiadau gan Benaethiaid i gael rhyddhau eu hysgol o'r gofyniad statudol sy'n nodi bod rhaid i'w sesiynau Addoli ar y Cyd fod yn gyfan
- gwbl neu'n bennaf o natur gyffredinol Gristnogol (gelwir y fath geisiadau'n 'Ddyfarniadau').
- Gofyn i Awdurdod Lleol adolygu ei Faes Llafur Cytunedig.
- Monitro a chefnogi darpariaeth AG, Crefydd, Gwerthoedd a Moeseg, addoli ar y cyd a datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol yn
- ysgolion yr Awdurdod Lleol.
- Rhoi cyngor ar y maes llafur AG a Chrefydd, Gwerthoedd a Moeseg y cytunwyd arno gydag athrawon, gan gynnwys y dewis o ddeunyddiau
- athrawon.
- Cyngori'r Awdurdod Lleol ar ddarparu hyfforddiant i athrawon (mewn AG a Chrefydd, Gwerthoedd a Moeseg).
- Ystyried cwynion am ddarpariaeth AG, Crefydd, Gwerthoedd a Moeseg ac addoli ar y cyd a wneir i'r Awdurdod Lleol.
- Cyhoeddi Adroddiad Blyneddol ar ei waith.

### **Cyfansoddiad y CYS(AG):**

Mae gofynion statudol sefydlu CYS(AG) yn gofyn am lunio tri phwyllgor o aelodau:

- Grŵp A - Cynrychiolwyr byd-olygon crefyddol ac anghrefyddol
- Grŵp B - Cynrychiolwyr yr athrawon
- Grŵp C - Cynrychiolwyr y Cyngor Sir
- Mae hawl hefyd i gyfethol aelodau.

### **Blaenoriaethau ar gyfer 2025-26**

Blaenoriaeth 1: Datblygu effeithiolrwydd CYS(AG)

Blaenoriaeth 2: Monitro a chefnogi darpariaeth AG a Chrefydd, Gwerthoedd a Moeseg yn ysgolion yr Awdurdod Lleol

Blaenoriaeth 3: Monitro a chefnogi darpariaeth addoli ar y cyd a datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol yn ysgolion yr Awdurdod Lleol

## ***Anglesey SAC(RE) – Development Plan (2025-26)***

### ***The Role of the Standing Advisory Council (for Religious Education):***

*The principal roles of SAC(RE) are:*

- Advising the Local Authority on matters to do with Religious Education, Religion, Values and Ethics and collective worship, or Spiritual and Moral Development.*
- Consider applications from Headteachers that their school be released from the statutory requirements for Collective Worship to be wholly or mainly of a broadly Christian character (such applications are known as ‘Determinations’).*
- Require a Local Authority to review its Agreed Syllabus.*
- Monitor and support the provision of RE, RVE, collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.*
- Give advice on teacher agreed syllabus RE and RVE including the choice of teacher materials.*
- Advising the Local Authority on the provision of training for teachers (in RE and RVE).*
- Considering complaints about the provision and delivery of RE, RVE and collective worship made to the Local Authority.*
- To publish an Annual Report on its work.*

### ***The Composition of SAC(RE):***

*The statutory requirements for the setting up of SAC(RE)s require three committees of members:*

- Group A - Representatives of religious and non-religious worldviews.*
- Group B - Teacher representatives.*
- Group C - County Council representatives.*
- There is also the right to co-opt members.*

### ***Priorities for 2025-26***

*Priority 1: To develop the effectiveness of SAC(RE)*

*Priority 2: Monitor and support the provision of RE, RVE, in the schools of the Local Authority.*

*Priority 3: Monitor and support the provision of collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.*

**Blaenoriaeth 1: Datblygu effeithiolrwydd CYS(AG)/**  
**Priority 1: To develop the effectiveness of SAC(RE)**

**Rheswm am y Flaenoriaeth/Reason for Priority**

- Mae gan CYS(AG) Ynys Môn nifer o swyddi gwag ar Bwyllgor A: Cynrychiolwyr Ffydd a Chred.
- Mae CYS(AG) Ynys Môn yn cynnig cymorth i ysgolion, ond faint mae'r ysgolion yn gwybod am ein gwaith? Sut wyddom ni hyn?
- *Anglesey SAC(RE) has a number of vacancies on Committee A: Faith and Belief Representatives.*
- *Anglesey SAC(RE) provide support for schools, but how much do schools know about our work? How do we know?*

**Meysydd i'w Datblygu/Areas to Develop**

- 1) Sicrhau aelodaeth lawn ar dri phwyllgor CYS(AG).
  - 2) 2) Codi proffil CYS(AG) yn yr Awdurdod Lleol.
- 1) To ensure a full complement of members on all three SAC(RE) Committees.*  
*2) To raise the profile of SAC(RE) amongst the Local Authority*

Activity	Lead person	Timescale	Support	Monitoring	Success Criteria	Date Completed
Specific Action to be taken	Who takes responsibility?	Start date?	Support needed?	Who will check on progress and when?	What will have improved? How will this impact schools/teachers?	
<b>1. To ensure a full complement of members on all three SAC(RE) Committees.</b>						
a. Identify and fill SAC(RE) vacancies, especially for faith and belief representatives.	LA, Chair	Spring Term	LA, Chair to contact possible representatives	All progress will be reported in the CYS(AG) Meetings	CYS will be fully represented across all 3 committees	
<b>2. To raise the profile of SAC(RE) amongst the Local Authority</b>						
a. Distribute SAC(RE)'s Annual Report and Newsletter to schools to raise awareness	LA	Autumn Term	LA to distribute the Annual report and newsletters	All progress will be reported in the CYS(AG) Meetings	Schools and partner organisations will be more aware of the work of SAC(RE)	<b>Autumn 2025</b>

b. SAC(RE) members and relevant organisations to share SAC(RE) minutes and Annual report amongst their membership	All SAC members	Spring and Summer Term	LA to make Annual report and SAC minutes available	All progress will be reported in the CYS(AG) Meetings	Membership organisations more aware of SAC	
c. Raise SAC(RE)'s profile among elected members. Annual Report to be distributed amongst councillors and cabinet members  To be included in an Education Scrutiny Committee meeting	Elected SAC members	Spring and Summer Terms	LA to distribute Annual report to all elected members the LA including Cabinet Members	All progress will be reported in the CYS(AG) Meetings	Council more aware of the work of SAC. Council can approach SAC for information around schools, RVE, policy, anti-racist practice etc...	
d. Develop the teachers' network (TEAMS) to promote SAC(RE)'s work. LA to collect a list of RVE leads in all LA schools	LA	Autumn Term	LA to contact schools and collect information about RVE leads	All progress will be reported in the CYS(AG) Meetings	Teacher's part of a TEAMS network and informed about the work of the SAC(RE)	
e. The Annual report to include materials and resources that support teachers developing their RVE curriculum	LA	Summer Term	LA to publish the Annual report	All progress will be reported in the CYS(AG) Meetings	Schools and other stakeholders informed of support materials for RVE/CGM	
f. Develop a termly CYS(AG) newsletter informing schools	LA	Termly	LA to distribute/host the articles for the newsletter, members contribute by wiring up visits to schools	All progress will be reported in the CYS(AG) Meetings	Schools and other stakeholders informed of support materials for RVE/CGM	

**Blaenoriaeth 2: Monitro a chefnogi darpariaeth AG a Chrefydd, Gwerthoedd a Moeseg yn ysgolion yr Awdurdod Lleol**

*Priority 2: Monitor and support the provision of RE, RVE, in the schools of the Local Authority.*

**Rheswm am y Flaenoriaeth/Reason for Priority**

- Gweler 'Rôl y Cyngor Ymgynghorol Sefydlog (ar Addysg Grefyddol)'.
- Helpu ysgolion i fodloni gofynion statudol.
- *See 'The Role of the Standing Advisory Council (for Religious Education)'.*
- *To support schools to meet statutory requirements*

**Areas to Develop**

- 1) Cael dealltwriaeth o ymwybyddiaeth ysgolion o ofynion Cwricwlwm Cytûn Môn.
  - 2) Cynorthwyo ysgolion i wella eu darpariaeth Crefydd, Gwerthoedd a Moeseg.
  - 3) Cefnogi ysgolion wrth iddynt werthuso eu darpariaeth Crefydd, Gwerthoedd a Moeseg eu hunain.
- 1) *Gain an understanding of schools' awareness of the requirements of the Anglesey Agreed Syllabus.*
  - 2) *To help schools improve their RVE provision.*
  - 3) *To support schools as they evaluate their own RVE provision.*

Activity	Lead person	Timescale	Support	Monitoring	Success Criteria	Date Completed
Specific Action to be taken	Who takes responsibility?	Start date?	Support needed?	Who will check on progress and when?	What will have improved? How will this impact schools/teachers?	
<b>1) Gain an understanding of schools' awareness of the requirements of the Anglesey Agreed Syllabus.</b>						
a. Agreed Syllabus Guidance for catchment areas meeting.	LA	Spring Term	Briefing sessions at Head Teachers meeting	All progress will be reported in the CYS(AG) Meetings	Actions and support program based on the feedback from Schools	

b. Request 14–19 Leads to report on RVE provision in their schools to better understand subject uptake and development	LA, PL	Autumn and Spring Term	Questions to be formulated for leads to use	All progress will be reported in the CYS(AG) Meetings	SAC aware of the RVE provision for 14-19 year-olds in LA schools	
<b>2) To help schools improve their RVE provision.</b>						
a. Develop a teachers' network including RVE Coordinators for shared learning and best practice	LA, PL	Ongoing	LA to request the contact details of all RVE leads in LA's schools	All progress will be reported in the CYS(AG) Meetings	A list of schools created and included on the Ynys Mon RVE TEAMS	
b. Disseminate support materials, such as example RVE policy, support for managing the removal of the right of Withdrawal	LA, PL	Autumn Term Ongoing	Materials to be available on the TEAMS network	All progress will be reported in the CYS(AG) Meetings	Schools have access to support material	
c. Consult schools on what they would like in regards to support for RVE	LA	Autumn Term	LA to provided time at teachers briefing sessions	All progress will be reported in the CYS(AG) Meetings	Programme of support to be developed	
d. Termly Newsletter i.e. to include research on critical religious literacy etc...	PL	Termly	LA to disseminated newsletter	All progress will be reported in the CYS(AG) Meetings	Schools are regularly informed	
e. Regular meeting for RVE leads to network	LA	Termly?	LA to advertise	All progress will be reported in the CYS(AG) Meetings	Schools supporting each other and sharing good practice	
f. RVE consultant to provide individual support for schools at the request of the LA	LA and PL	Ongoing	LA to request as required	All progress will be reported in the CYS(AG) Meetings	Individual schools progress	

<b>3) To support schools as they evaluate their own RVE provision.</b>						
a. Creation of evaluation criteria for RVE provision	LA and PL	Summer Term	LA to organise and facilitate	All progress will be reported in the CYS(AG) Meetings	Materials created and distributed	

**Blaenoriaeth 3: Monitro a chefnogi darpariaeth addoli ar y cyd a datblygiad ysbrydol, moesol, cymdeithasol a diwylliannol yn ysgolion yr Awdurdod Lleol**  
*Priority 3: Monitor and support the provision of collective worship and spiritual, moral, social and cultural development in the schools of the Local Authority.*

**Rheswm am y Flaenoriaeth/Reason for Priority**

- Gweler 'Rôl y Cyngor Ymgynghorol Sefydlog (ar Addysg Grefyddol)'.
- Mae gofyn i ysgolion ddarparu Gweithred Ddyddiol o Addoli ar y Cyd.
- *See 'The Role of the Standing Advisory Council (for Religious Education)'.*
- *There is a requirement on schools to provide a Daily Act of Collective Worship.*

### Meysydd i'w Datblygu/*Areas to Develop*

- 1) Cael dealltwriaeth o ymwybyddiaeth yr ysgolion o'r disgwyliadau mewn perthynas ag Addoli ar y Cyd.
  - 2) Helpu ysgolion i wella eu darpariaeth Addoli ar y Cyd.
  - 3) Helpu ysgolion i werthuso eu darpariaeth Addoli ar y Cyd eu hunain.
- 1) Gain an understanding of schools' awareness of the expectations regarding Collective Worship.*
- 2) To help schools improve their Collective Worship provision.*
- 3) To support schools as they evaluate their own Daily Act of Collective Worship.*

Activity	Lead person	Timescale	Support	Monitoring	Success Criteria	Date Completed
Specific Action to be taken	Who takes responsibility?	Start date?	Support needed?	Who will check on progress and when?	What will have improved? How will this impact schools/teachers?	
<b>1) Gain an understanding of schools' awareness of the expectations regarding Collective Worship.</b>						
a. Consult teachers to gauge their awareness of the requirements regarding Collective Worship	LA	Spring Term	Use of the HT briefing Sessions	All progress will be reported in the CYS(AG) Meetings	Increased LA awareness of schools' needs.	
<b>2) To help schools improve their Collective Worship provision.</b>						



a. Add a section on collective worship within RVE/CGM TEAMS network resources	LA	Spring Term	Schools to be made aware of the materials available on Ynys Mon RVE TEAMS	All progress will be reported in the CYS(AG) Meetings		
b. Disseminate support materials, such as example Collective Worship policy	LA	Autumn Term Ongoing	Materials to be available on the TEAMS network	All progress will be reported in the CYS(AG) Meetings	Schools have access to support material.	
<b>3. To support schools as they evaluate their own Daily Act of Collective Worship.</b>						
a. Develop and share a checklist for schools to self-evaluate and improve collective worship and related development	LA and PL	Summer Term	PL to facilitate and provide professional support	All progress will be reported in the CYS(AG) Meetings	The creation of guidance and support materials for schools	